

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2008**

**EDUC 414-4/474-4  
DESIGNS FOR LEARNING: SECONDARY SOCIAL  
STUDIES/ELEMENTARY SOCIAL STUDIES  
(E300)**

**Daniel Shiu**  
**Office: TBD**  
**Phone: TBD**

Email: [shiu\\_d@sd36.bc.ca](mailto:shiu_d@sd36.bc.ca)

TUESDAY/THURSDAY 5:30-9:20 EDB 8620B

---

**PRE-REQUISITES:** EDUC 401/402

**Course Description and Objective:**

In incorporating the disciplines of history, geography, sociology, economics, and other social sciences, social studies aims to provide students with a foundation of knowledge, understanding, and analytical perspectives in confronting local, national, and even international issues. The focus of this methods course integrates the theoretical and practical pedagogy of social studies education. The intent of this course is to facilitate prospective and practicing teachers to develop engaging learning experiences for students in their classroom through innovative and creative lesson and unit plans that will be used as future teaching resources.

**Required Readings:**

1. Latest Integrated Resource Packages for Social Studies (elementary or secondary)  
Download from British Columbia Ministry of Education Skills and Training website:  
<http://www.bced.gov.bc.ca/irp/irp.htm>
2. Case, R., & Clark, P. (Eds.) (1999). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Vancouver, BC: Pacific Educational Press.
3. A collection of readings will be made available from the instructor at cost at our first class.

**Evaluation:**

1. Participation in Discussions and Activities 20%
2. Written Responses to Readings 25%
3. Lesson and Unit Plans (Individual and Group) 40%
4. Presentations / Teaching (Individual and Group) 15%

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

---